

**Faculty of Arts, Commerce, Science, Social Science and Business Management**  
**B.A./B.Com/B.Sc/BBA III-Year, CBCS-VI Semester Backlog Examinations –Jan,2023**  
**PAPER: General English**

Time: 3 Hours

Max Marks: 80

**Section-A**

I. Answer any four of the following (4x5=20 Marks)

1. Identify if the following sentences will be spoken with a falling or a rising tone and place the intonation marks in front of the appropriate syllables.

- Good morning.
- This is a Jackfruit.
- Were the soldiers safe?
- Ashwin has applied for a job.
- Where will you stay?

2. Rewrite the sentences as directed in brackets.

- Hamid cycles to college every day. (Change the sentence into a interrogative sentence).
- Kranti repaired the clock. (Add the question tag).
- Will Sanjay lend us his dictionary? (Change it into a declarative sentence).
- How exciting the trip was! (Change it into a declarative sentence).
- I cannot help you. (Change it into an affirmative sentence).

3. Write the full forms of the following acronyms

RADAR, UNICEF, BBC, CBI, NAAC

4. Identify the words among the following which are written in American spelling variant.

Leukemia, traveling, monolog, mobilize, fibre, rumor, jewellery, color

5. What is a Script and summarize the essential steps in script writing?

6. Expand the proverb into a Paragraph, "You can't judge a book by its cover"

**Section-B**

II. 7-10 will have internal choice. Students can answer either A or B.

(4x15=60 Marks)

7. a. i. Examine the features of real freedom that Rabindranath Tagore conveys through his poem, "Heaven of Freedom"? (10 Marks)

ii. Do as directed in the case of each of the following sentences. (5 Marks)

a. Although the man was in a hurry, he stopped to look at the scene.

(Change into a simple sentence)

b. The boys went out of their way to make the event a success.

(Change into a complex sentence)

c. If Harry doesn't come today, he will miss the exam.

(Change into a compound sentence)

d. It was not dark even at seven in the evening.

(Change into a complex sentence)

e. Alka ran all the way, but she was late for college.

(Change into a simple sentence)

Or

b. i. Is the poem, 'Heaven of Freedom' a song of a patriot? Give reasons for your answer? (10 Marks)

ii. Do as directed in the case of each of the following sentences. (5 Marks)

a. Is the water cold? (Change into a declarative sentence)

b. The moon can be seen through the clouds. (Change into a negative sentence)

c. The house looks beautiful.

(Change into an exclamatory sentence beginning with 'how')

d. Could you water the plants, please? (Change into an imperative sentence)

e. We have not had enough rain this year.

(Change into an interrogative sentence)

8. a. i. Describe the service rendered by Mother Teresa and her organization to different sections of society (10 Marks)

ii. Correct the errors in the following sentences (5 Marks)

- I need your advise.
- Tell us when will the bank open.
- That shop stocks good stationary.
- Rema gave to me the bracelet.
- I am hearing music being played.

Or

b. i. Give a detailed account of the establishment and development of the organization led by Mother Teresa? (10 Marks)

ii. Read the passage and answer the questions that follow (5 Marks)

How does one describe her? She is of small stature, almost frail in build, softspoken, yet clearly a very determined woman of great courage. But she feels that without her faith she could have done nothing. 'For twenty-seven years,' she said on one occasion, 'God has fed us all without any income of our own'.

- Who is the woman described in this passage?
- How does the author describe her personality?
- What is the key element of her life that the woman feels was necessary for her success?
- Did the woman or her staff take any salary for their strenuous work?
- Give a synonym for 'frail'.

9. a. i. How does the author contrast the characteristics of a western woman to that of an eastern woman in the essay, 'Love strong as Death'? (10 Marks)

ii. Replace **get** with an appropriate formal word given in the list in each of the

following sentences

(Receive, catch, obtain, improving, becoming)

- a. The atmosphere seems to be **getting** hotter all the time.
- b. Visitors can **get** a pass from the main office.
- c. British citizens **get** a letter from the Monarch when they reach 100.
- d. It is easy to **get** a flight from Jakarta to Australia.
- e. The treatment of cancer is **getting** better all the time.

Or

b. i. Writing in the 1930's, the author opines that marriage in the Hindu tradition had but 'one duty' and 'one thought' for the wife – to live and die alongside the husband.

Investigate this idea of the author as somebody living in the 2020's.

ii. Read the passage and the questions that follow.

The Hindu widow lives out her life with her soul ever present at the burning-ghat. Her white sari, un bordered, her short hair, her bareness of jewels, her scant food and long prayers, her refusal to meet guests and join in festivities, - all these things are but the symbols of its abiding lights and shadows. She has found her vocation, so to speak, and as a nun must henceforth direct her life. If she be a child-widow, this is only the more true. Then, the church in which she lingers is more apt to be the thought of the Divine itself.

- a. What is meant by a 'Burning-Ghat'?
- b. How does the writer describe the appearance and practice of the Hindu widow?
- c. What do these practices symbolize?
- d. What vocation is the Hindu widow called for?
- e. Give an antonym for – 'scant'

10. a. i. Write a report of three short paragraphs for your college magazine on

'Annual Literary Competitions'. (10 Marks)

ii. Describe the importance of Time management. (5 Marks)

Or

b .i. Prepare a Chronological CV for a candidate applying for the post of Editor at "Deccan Chronicle" Newspaper. He has a total previous experience of 6 years working as Content writer and Junior editor in field of journalism in various publishing houses.

(10 Marks)

ii. List out the important aspects a candidate has to take care of while facing an interview?

(5 Marks)

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Faculty of Arts, Commerce, Science, Social Science and Business Management  
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PAPER: Second Language Hindi

Time: 3 hours

Max Marks: 80

Section –‘A’

- I. निम्नलिखित प्रश्नों में से किन्हीं पाँच प्रश्नों का उत्तर दीजिए। (5X4=20 Marks)
1. अनुवाद शब्द का अर्थ बताते हुए उसकी परिभाषा दीजिए।
2. काव्यानुवाद के विषय में लिखिए।
3. पत्रकारिता के उद्देश्य को स्पष्ट कीजिए।
4. 'ग्रामीण एवं कृषि पत्रकारिता' पर प्रकाश डालिए।
5. हिन्दी में स्त्रीवादी साहित्य के बारे में लिखिए।
6. दलित कौन है? स्पष्ट कीजिए।

Section –‘B’

- II. निम्नलिखित प्रश्नों के I□ □ ≡ दीजिए। (4X15=60 Marks)
7. (अ) अनुवाद के गुणों के बारे में बताइए।

अथवा

- (ब) अनुवाद के महत्व को स्पष्ट रूप से लिखिए।
8. (अ) हिन्दी के कुछ प्रमुख समाचार पत्र कौनसे हैं? किन्हीं दो के बारे में संक्षिप्त में लिखिए।  
अथवा  
(ब) पत्रकारिता की आवश्यकताओं को रेखांकित कीजिए।
9. (अ) विश्व स्तर पर स्त्रीवादी आन्दोलन का महत्व दर्शाइए।  
अथवा  
(ब) दलित साहित्य की परिभाषा देते हुए उसकी प्रेरणा के बारे में लिखिए।
10. (अ) आदिवासी साहित्य किसे कहना चाहिए, हिन्दी में आदिवासी साहित्य की चर्चा कीजिए।  
अथवा  
(ब) हिन्दी में अल्पसंख्यक साहित्य किसे कहा जाता है, स्पष्ट कीजिए।

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**PAPER: Second Language Telugu**

Time: 3 hours

Max Marks: 80

**విభాగం -ఎ (సంగ్రహ సమాధానాలు)**

- I. ఈ క్రింది ఏవైనా నాలుగు ప్రశ్నలకు సమాధానములు వ్రాయండి. (4x5=20 Marks)
1. 'కన్యాశుల్కం' నాటకం గురించి వ్రాయండి.
  2. 'ప్రజలమనిషి' నవల కథా పుస్తకాన్ని వివరించండి.
  3. ఉపన్యాసం ప్రారంభంలోని అంశాలు తెలియజేయండి.
  4. 'వార్త'ను నిర్వచించండి.
  5. వార్తాకథనం గురించి వ్రాయండి.
  6. అధ్యయన ప్రాజెక్టును గురించి పరిచయం చేయండి.

**విభాగం - బి (వ్యాసరూప సమాధానాలు)**

- II. ఈ క్రింది ప్రశ్నలకు సమాధానములు వ్రాయండి. (4x15=60 Marks)
7. (a) నాటక లక్షణాలు వివరించండి.  
(లేదా)  
(b) 'ఊరు- అడవి' కథను విశ్లేషించండి.
  8. (a) తెలుగులో జీవితచరిత్ర రచనల గురించి వ్రాయండి.  
(లేదా)  
(b) "ఉపన్యాసం" ఒక కళ"-వివరించండి.
  9. (a) వార్త లక్షణాలు వ్రాయండి.  
(లేదా)  
(b) ఇంటర్వ్యూలోని వివిధ రకాలను పరిచయం చేయండి.
  10. (a) సాహిత్య, సామాజిక అధ్యయన ప్రాజెక్టుల గురించి తెలియజేయండి.  
(లేదా)  
(b) ప్రాజెక్టు నివేదిక ఎన్ని రకాలుగా ఉంటుందో వివరించండి.

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**PAPER: Second Language Sanskrit**

Time: 3 hours

Max Marks: 80

**Section-A**I. Answer any *four* of the following questions. (4x5=20 Marks)

1. 'अवन्तुभारतप्रजाः स्वतन्त्रभारतप्रभाम्' इति पाठ्यस्य कवेः परिचयं लिखत ।
2. ससन्दर्भं लिखत - 'द द द - दाम्यत, दत्त, दयध्वमिति' ।
3. शास्त्रकारस्य परिचयं संग्रहेण लिखत ।  
1. आर्यभटः
4. अलङ्कारस्य लक्ष्य लक्षण समन्वयं लिखत ।  
1. उपमेयोपमा
5. ससन्दर्भं लिखत ।  
1. तस्मात्प्रति त्रीन्वर्षं वृणीष्व ।
6. महाकवेः परिचयं संग्रहेण लिखत ।  
1. हषेवर्धनः

**Section-B**

II. Answer the following questions. (4x15=60 Marks)

7. द्वयोः श्लोकयोः प्रतिपदार्थं तात्पर्यं च लिखत ।  
अ) स्वतन्त्रभारता वयं प्रवीणभारता वयह्नानन्यसेवका वयं त्वनन्यशासकावयम् ।  
विचारपण्डिता वयं प्रचारकोविदा वयं प्रकाशयाम एव वृत्तमुज्वलं जगत्तले ॥  
आ) स्वयसमृद्धिसाधने समा समाधिकारिणस्वयं समाजिते धने समे समानभागिनः ।  
स्वजातिसम्पदुन्नपौ समे समानुगिणः समुन्नपा जगन्नुता भवन्तु भारतास्सदा ॥  
इ) स्वधर्मकर्मकौशलं स्वशक्तियुक्तिपाटवं स्वतन्त्रभावनारतिं स्वराष्ट्रसम्पदुन्नातिम् ।  
अनारतप्रजागृतिं निरन्तरं पुरोगतिं स्वतन्त्रभारतप्रजास्समार्जयन्तु सर्वया ॥  
ई) जगन्मरीजिमालिनी जगन्महत्त्वशालिनी जगत्प्रमोदपालनी जगच्छुभौकशीलिनी ।  
जगद्विषत्रिशूलिनी जगन्मरुन्निभालिनी जयत्वशेषपावनी स्वतन्त्रभारतावनी ॥
8. द्वयोः अलंकारयोः लक्ष्यलक्षणसमन्वयं लिखत ।  
1) विशेषोक्ति 2) अर्यान्तरन्यासः 3) निदर्शना 4) विनोक्तः
9. "नाचिकेतोपाख्यानां लिखता " ।  
(अथवा)  
"प्रजापतिः देव - मनुष्य - असुरान्"  
"किमुपदिशत् ? तस्य प्राधान्यं किम् ? विवृणुत "।
10. द्वयोः महाकविशास्त्रकारयोः परिचयं समग्रेण लिखत ।  
1) भास्कराचार्यः 2) शंकराचार्यः 3) कणादः 4) भासः

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