



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	NISHITHA DEGREE COLLEGE
Name of the head of the Institution	MR.G.GNANESHWAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08462225799
Mobile no.	7659073399
Registered Email	log4nishitha@gmail.com
Alternate Email	nishithaiqac@gmail.com
Address	Beside Police Commissionerate, Kanteshwar Road
City/Town	NIZAMABAD
State/UT	Telangana
Pincode	503003

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	private
Name of the IQAC co-ordinator/Director	Mr. S. JAYANTH
Phone no/Alternate Phone no.	08462225799
Mobile no.	7659051199
Registered Email	nishithaiqac@gmail.com
Alternate Email	log4nishitha@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.nishitha.org/pic/files/AQAR2017-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.nishitha.org/pic/files/2018-2019C.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.03	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	03-Jun-2013
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

ALUMINI ASSOCIATION MEETING	22-Oct-2018 1	20
CELEBRATED BATHUKAMMA FESTIVAL	09-Oct-2018 1	500
NATIONAL SPORTS DAY	29-Aug-2018 1	300
FACULTY DEVELOPMENT PROGRAM	16-Jul-2018 2	40
CELEBRATED YOGA DAY	21-Jun-2018 1	250
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Facilitated the dissemination of important notifications through SMS, email, and Whatsapp to all students.

2. Prepare and distribute the Institutional plan and academic calendar to all staff and students.

3. Encouraged staff to conduct seminars & workshops in all departments

4. To conduct employability skills/soft skills/corporate skills training program for outgoing students to enable placements.

5. Enhancement of library books & subscription of Journals.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Assisted the students & staff in increasing their knowledge.	Student and Staff updated their knowledge
Supported the students in getting employment	Able to place more number of students in various Multinational Companies.
Seminars & Workshops have been conducted by the departments	All departments have planed to conduct seminars and workshops
Institutional Plans and Academic plans supported students and staff to plan their activities	Institutional plan and Academic Calendar helped students, staff and respective departments to plan their academic plans and activities properly
Information has been dissemination without paper	Use of paper decreased

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
MANAGEMENT	30-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

31-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, the college has an academic Management Information System which takes care of various activities like admissions, attendance and internal assessment, office management, student dealing, accounts and student grievance redressal.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Academic Teaching plans. 2. Teaching diary. 3. Regular monitoring of registers by the principle and heads of the departments. 4. Recently included bio-metric attendance. 5. During the routine meetings IQAC evaluates the department level activities. 6. The college is affiliated to TU, Dichpally and follows academic curriculum framed by the university. 7. The college prepares academic calendar and time table and issues to both teachers and students in advance. 8. Remedial classes. 9. College provides special class to slow learners. 10. Class room interaction, seminars, workshops.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Tally ACE	Tally Course	01/07/2018	85	Employability	Computerized Accounting

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	M.P.Cs	04/07/2018
BSc	M.S.Cs	04/07/2018
BSc	M.E.Cs	04/07/2018
BCom	Computer Applications	04/07/2018
MSc	MATHS	30/07/2018
MCom	E-COMMERCE	30/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	102	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Environmental Studies	02/08/2018	470
Gender Sensitization	07/12/2019	470
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	nil	0
BCom	nil	0
MCom	nil	0
MSc	nil	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1.The college monitors and evaluates the quality of various programmes or courses by obtaining feedback from the stack holders. 2.At the end of the every semester we collect the feedback from students ,parents and alumni. 3. Curriculum feedback format is given to the final year UG and PG Students and alumni to give suggestions about curriculum. 4.We Analysis all the feedback forms and marked the important points related to curriculum. 5. We try to implement the important points and suggestions in future programs.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	M.S.Cs	150	457	149
BSc	M.P.Cs	150	455	146
BSc	M.E.Cs	50	101	49
BCom	Computer Applications	120	362	120
MCom	E-Commerce	48	95	38

MSc	Mathematics	48	94	48
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	464	86	52	10	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
62	35	225	5	0	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor is one resort for a student where one can seek knowledge, guidance and support at all times. The mentor bridges the communication gap between parents and management by regularly updating the parents about the student's progress and updates from the college. Effective mentoring seeks to provide such a presence by establishing a trustworthy relationship between Mentees and Mentor that: The objectives of the practice followed by the institute are: To monitor the students regularity discipline. To enable the parents to know about the performance regularity of their wards. Improvement of teacher – student relationship. Counseling students for solving their problems and provide confidence to their quality of life. Guiding students to choose right career path for job, higher studies, Entrepreneurship to lead an ideal life.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
550	62	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	62	0	10	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Sri. Manoj Kumar Gelda, honoured with Syllabus	Associate Professor	Honoured with Membership in Syllabus

	Committee Member by Department of Commerce and Business Management, Telangana University, Dichpally, Nizamabad		Preparation Committee, Telangana University
2018	Sri. A. Srinivas, hounored with Syllabus Committee Member by Department of English, Telangana University, Dichpally, Nizamabad.	Assistant Professor	Honoured with Membership in Syllabus Preparation Committee, Telangana University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	474	I/III/V	09/11/2018	21/01/2019
BSc	467	I/III/V	09/11/2018	21/01/2019
BSc	468	I/III/V	09/11/2018	21/01/2019
BCom	402	I/III/V	09/11/2018	21/01/2019
MSc	505	I/III	19/11/2018	05/02/2019
MCom	423	I/III	19/11/2018	05/02/2019
BCom	402	II/IV/VI	04/04/2019	21/06/2019
BSc	468	II/IV/VI	04/04/2019	21/06/2019
BSc	467	II/IV/VI	04/04/2019	21/06/2019
BSc	474	II/IV/VI	04/04/2019	21/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college being affiliated to Telangana University, Nizamabad adheres to the syllabus prescribed by the University. An academic calendar clearly specifying the date/time of various academic events to take place during the academic are notified prior to the commencement. Semester examinations are held as per University examination schedule at the semester end. The evaluation system, as adopted by the Institute has two components, viz, 1. The Continuous Internal Evaluation (CIE) 2. The End Semester Examination (ESE) The ratio of weightage is 20 percentage in Continuous Internal Evaluation and 80 percentage in End Semester Examination (ESE) for both UG and PG (for theory). The practical marks differ from course to course. For effective implementation of Continuous Internal Evaluation (CIE) system at the institutional level, we have installed

EZ School software for linking Students Group with Parents for updating the Curricular and extracurricular activities. Similarly we are conducting Slip tests, Multiple Choice Questions, Quiz competitions, assignments, Role plays, Group discussions and Lab Exercises. The college encourages and guides students to participate in national/state level competitions organized by other Colleges and Universities. Students are encouraged to get involved in projects as a part of their curriculum in final year. The feedback system is provided to the students for giving the feedback on all fronts. We organize parents meet once in year. External examinations (ESE) of three hours duration and two internal examinations during each semester will be conducted by the college, following the schedule given by Telangana University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared and the date of examinations had been given in the almanac by the university. Therefore, the academic calendar had been prepared without disturbing the scheduled dates of the examination. Our institution constituted Examination Committee headed by a Coordinator for smooth conduction of the Examinations and making policy decisions in regard to organizing examinations, improving the system of examinations. Institution also has adopted Continuous Internal Evaluation (CIE) System to assess student's development in both the semesters. The college has Department wise internal exam committee who made aware of the evaluation process. The orientation programmes are conducted at the beginning of the semester as per guidelines and also conducts induction programme. Our Exam department informs the students about examination pattern, schedule and regulations in accordance to the Telangana University Academic Calendar .The Examination Schedule will be displayed on the College Notice Boards and also uploaded on the College Website well in advance. Result Analysis is done by the Student Progression Committee, after each semester. The Principal conducts Review Meetings department wise to give necessary feedback for the improvement of students' performance. Whenever necessary, the Faculty shall recommend the visit of the parent to the college for a discussion about the Student. Remedial Classes are conducted for the slow learners. Assessment is done through group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take remedial measures, if needed, such as change of subject faculty.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.nishitha.org/admission-courseintake.html>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
402	BCom	Computer Applications	90	85	94.00
467	BSc	M.S.Cs	137	78	61.90
468	BSc	M.P.Cs	140	87	62.10
474	BSc	M.E.Cs	42	26	61.09
423	MCom	E-Commerce	15	15	100.00

505	MSc	Maths	40	32	80.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.nishitha.org/pic/files/SSS2018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	-	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	NIL	01/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/08/2018	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	01/08/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	2	0
International	English	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ENGLISH	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	7	4
Presented papers	0	2	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
AIDS RALLY	NSS	4	100
WORLD PHOTOGRAPHY DAY	NSS	2	13
MP ELECTION CAMP	NSS	4	53

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
MP ELECTION CHAMP	NSS	WEB CASTING	4	53
WORLD PHOTOGRAPHY DAY	NSS	AWARENESS PROGRAM	2	13
AIDS RALLY	NSS	AWARENESS PROGRAM	4	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	04/04/2019	04/04/2019	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
TASK(Telangana Academy for Skill and Knowledge)	05/07/2018	To develop communication skills	350
. Computer accounting through TALLY Education	25/08/2018	Learning TALLY ERP'9 in the campus	102
Manikanta Executive Hostel	16/07/2018	To provide accomadation	50
MSR college playground	05/07/2018	To improve students physical fitness	50
MOU with Chartered Accountant for internship	02/08/2018	To provide internship /articleship	5

/articleship			
Latha Nursing Home	05/06/2019	Treatment for students	15
Deshpandey Foundation	05/06/2019	To conduct development programs to Improve leadership qualities	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	4592560

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
New Gen Lib	Partially	3.20	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7000	1340000	420	91330	7420	1431330
Reference Books	220	229880	69	33078	289	262958
Journals	15	42262	6	26732	21	68994
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/08/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	237	4	2	4	4	1	6	10	0
Added	5	0	0	0	0	0	0	30	0
Total	242	4	2	4	4	1	6	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

30 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
6500000	6400838	3000000	3481752

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Academic and administrative functions of the college are done in an effective manner with support from all stakeholders. Regular IQAC meetings are conducted and views from all heads of the departments, faculty members, non-teaching staff and students are taken into consideration in the decision making process. The Examination branch is in working in the college which is responsible for conduction of regular examinations. New arrivals in the library, new equipments in the Laboratories and new smart class rooms are established at regular intervals. A separate sports committee has been constituted in the College for the development of sports apart from the academics. NSS unit regularly conduct and participate in various social activities.</p>
http://www.nishitha.org/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Bhoomaiah Award Top 10	11	20000
Financial Support from Other Sources			
a) National	Pvt. Scholarships	10	69000
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	01/08/2018	0	Nil
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Drive Coaching For Campus Placement	200	200	100	28
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	1

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	TCS, Wipro, LVS Technologies	100	28
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	21	B.Sc	Maths	Telangana University, Osmania University	P.G
2019	20	B.Sc	Physics	Telangana University, Osmania University	P.G
2019	25	B.Sc	Statistics	Telangana University, Osmania University	P.G
2019	40	B.Com	Commerce	Telangana University, Osmania University	P.G
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Games Sports	College Level	100
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Participation	National	1	0	1	Kashish Fatima
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the College has formed an active Alumni Association with the registration number 147 of 2017 on 23rd February, 2017 under the Telangana Societies

registration act-2001 to establish a relationship between the alumni and the management to help the institution in its ongoing developmental efforts. Some of our alumni who have gone out from the portals of our institution are shining as stars in television channels. Our institution has to its credit two decades of student service. Most of the faculties are our alumni and also most of the faculties working in and around nizamabad district are our alumni. We make a humble submission that our website is designed by one of our Alumni. The major activities and contributions of the association to the development of the College are the following: 1. The association helps in raising funds to various activities and projects of the College. 2. Arranges and serve as resource persons for Industry - Institution. 3. Helps in the placement of students in the various organizations.

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association general body meetings have been conducted under the chairmanship of the President of the association regularly.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralized governance is ensured in the institution which has constituted separate boards of each activity. These are led by faculty members. Each of it has operational autonomy to select the issues. Plan and implement activities and evaluate them. Yes the institute promote a culture of participative management the institute reserves the seats for elected representatives. The IQAC of the institute is constituted with external members along with teaching and non teaching staff. In so far as the involvement of students in participative management is concerned, the institute has given the responsibility of arranging extra curricular activities to the students which has representatives from each class along with women, sports person and cultural person. • Participation of faculty (3) and students (42) in Lok Sabha elections held in may 2019 as volunteers and mentors of live web casting. • Silver jubilee celebrations was held in the month of feb 2019 with the active participation of management, faculty and students (1500), alumni, parents, and other delegates.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1.The college follows the rules and regulations for admission as fixed by the affiliating university and State Council of Higher Education, Telangana State 2.For the convenience of the

	students seeking admission, the college has its own web-site from where the students can gather the required information.
Industry Interaction / Collaboration	1. Departments are encouraged to make their courses of study relevant to industry. 2. Industrial visits, lectures by industry experts and domain experts are regularly conducted.
Teaching and Learning	1. Highly qualified and dedicated faculty 2. Healthy interaction between students and faculty which goes beyond the classrooms. 3. Innovative methods are adopted for teaching and learning process 4. Remedial classes are held for the students requiring additional help. 5. Seminars, workshops, special lectures are organized on a regular basis. 6. ICT enabled teaching learning is encouraged. 7. Well-equipped library for both faculty and students. 8. Excellent collection for rare and latest books and journals. 9. The library is also equipped with special software and resources for differently-abled students 10. Regular feedback from students to improve teaching and learning methods. 11. Bridge course for held for non commerce students for additional help
Curriculum Development	Our institution is affiliated to the Telangana University, Dichpally, Nizamabad and is mandated to follow the University Syllabi designed by the respective Board of Studies (BOS) of the University.
Examination and Evaluation	1. As per Telangana University Rules Regulations, Examination and Evaluation are conducted. 2. Continuous evaluation through different methods like internal assessment test, assignments, presentations, projects etc. 3. Transparency is maintained in evaluation process. 4. The practical examination is conducted with internal and external examiners appointed by the superintendent of examination.
Research and Development	1. The college in order to promote the culture of research. 2. Various departments have organized seminars, workshops, special lectures to inculcate the spirit of research among the staff and students.
Library, ICT and Physical Infrastructure / Instrumentation	1. In this academic session, several steps have been taken by the management to enhance the efficiency of the

	college library. The process of digitalization of library and cataloguing is in process. 2. Additional CTV cameras are installed to cover the entire campus. 3. Laptops have been provided to the newly recruited faculties. 4. Fully equipped library with automation facilities. 5. 3 full-fledged computer labs 6. Classrooms with projectors. 7. 24x7 Wi-Fi facility
Human Resource Management	The quality improvement strategies of the institution in the field of human resource management are as follows: 1. Increasing faculties skills and abilities. 2. Promoting positive attitude and motivation 3. Providing faculties with expanded responsibilities to fully utilize their dormant skills and talents. 4. Valid selection method to recruit skill faculties and non-teaching staff. 5. Providing training to faculties to update their existing knowledge-base. 6. Faculty development programs have been conducting to faculties

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Our college library using NewGenLib software developed by verus solutions pvt ltd and using from 2005. Library is fully automated for issues and return of books. We are using barcode system.
Administration	E-z school SMS system: Communication is transferred among the staff and within the departments take place through intranet and email.
Finance and Accounts	Finance and Accounts are done through an accounting package Tally ERP 9
Student Admission and Support	The Student admissions are done through a state government operated online system, DOST. All the student Scholarships are operated through online (ePASS).
Examination	The student Exam Fee collection, Hall ticket generation and issue, posting internal Marks and issue of Marks Memorandum

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	G.AnilKumar	One day work shop	COMMERCE	200
2018	K.Swapna	TU TSCHE sponsored FDP	COMMERCE	200
2018	A.SRINIVAS	Annual international conference	ENGLISH	2500
2019	K.Swapna	National seminar	COMMERCE	400
2019	CH.SophiaRani	TASK FDP	Commerce	1500
2019	P.JansiLaxmi	workshop on project preparation at TU	Commerce	200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	FDP	Nil	17/07/2018	18/07/2018	40	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	40	17/07/2018	18/07/2018	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
26	32	1	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF facilities, Gratuity and Maternity Leave	EPF facilities, Gratuity and Maternity Leave	Post-Metric Central Scholarship, Merit Cash Benefits

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts regular internal and external financial audit as per the requirement of university of telangana and UGC . commerce HOD Manoj Kumar Gelda is the college internal auditor and submits a detailed quarterly report to the Director for planning and monitoring. An annual statutory report is prepared by an external auditor. The college external auditor is M.Anandam and Company. They prepare external audit report which is then sent regularly to UGC. Attached are copies of some of external and internal audit records of the college.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Not Applicable	0	Not Applicable
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6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Telangana University	Yes	Result Committee IQAC
Administrative	No	Not applicable	Yes	Governing Body IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The parents - Teachers association conducts regular meetings of the parents with the teachers every semester departmentally.
- Parents are informed about their attendance on a regular basis.
- Parents are informed about the various activities of the college
- Welfare schemes for the students are implemented with the active consultation of the parents - Teachers association

6.5.3 – Development programmes for support staff (at least three)

The institution plays a significant role to enhance the professional development of its teaching and non-teaching staff. The institution facilitates the faculties in terms of financial help, reduced workload, special leave etc. who wants to undergo Research or engaging in research related projects. Training programmes for knowledge upgradation are held regularly both for the faculties and non-teaching staff

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college was assessed and accredited by NAAC in 2017. For overall development of the students and to keep pace with present needs of the job market, the policy of the college has been framed, incorporating suggestions and recommendations given by NAAC peer team. The college has witnessed tremendous growth both in terms of enrollment and quality enhancement in the recent years. 1. Traversing New Pathways through Curricular Alterations: 2. Experiential learning through project work/ surveys and field work: 3. Choice Based Credit System (CBCS) to enhance the choice of students in choosing

courses: 4. Initiation of New Evaluation Pattern.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	celebrated YOGA day	21/06/2018	21/06/2018	21/06/2018	250
2018	Faculty development program	16/07/2018	16/07/2018	17/07/2018	40
2018	National Sports Day	29/08/2018	29/08/2018	29/08/2018	300
2018	Celebrated Bathukamma festival	09/10/2018	09/10/2018	09/10/2018	500
2018	Alumni association meeting	22/10/2018	22/10/2018	22/10/2018	20

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness programme on women safety and respect	02/11/2018	02/11/2018	150	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. SOLAR SYSTEM 2. Installation of LED bulbs for Power saving.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	2
Physical facilities	Yes	1
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	3	3	24/09/2018	1	Sneha Society(Disabled children)	Sneha Society30	30
2019	3	3	04/04/2019	7	Swachh BharathHari taharam	Mallaram	50
2019	3	3	11/04/2019	1	Webcasting(supported govt for conducting elections)staffstudents	Nizamabad	45

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Student Code of Conduct	02/07/2018	<p>Student Code of Conduct is mentioned in college application form which is given to the students at the time of admission. A well written student code of conduct of our institution is simple and covers the basic expectations that each student should meet. It entails the essential elements that, if followed will lead to student success. In other words, it serves as the blueprint that allows every student to succeed. The Discipline Committee members coordinate with the Anti - Ragging Committee in maintaining the discipline of the college. If any issue arises, it will be redressed within no time by the authorities of the institution. The student code of conduct will be</p>

evaluated every year and changed whenever it is necessary to fit the ever shifting needs of the college community.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Republic Day	26/01/2019	26/01/2019	1000
Independence Day	15/08/2018	15/08/2018	1200
Womens Day	08/03/2019	08/03/2019	545

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation 2. Rain water Harvesting 3. Use of Renewable energy 4. E-Waste Management 5. Plantation

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1: Title: Use of Blog spot (social media) as teaching and learning method. 1. To encourage the development of technical and social skills in formal and informal learning. 2. To promote participatory culture among students. 3. To improve student comprehension. 4. To discuss and share curriculum related content with students. 5. To use the advanced technology in the teaching and learning process. 6. To get feedback from students. 7. To post assignments, questions and readings to the students. 8. To interact with the students through chats.

Best Practice 2: Title: Training the students for placements 1. To improve the programming skills of the students. 2. To encourage the students confidence level through soft skill training. 3. To train the students in language and communication skills. 4. To prepare the students for different levels of selection process such as group discussions and interviews. 5. To inculcate the importance of projecting a smart appearance. 6. To groom the students to the corporate level. 7. To ensure that all eligible students are employed by the end of the final year of study.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.nishitha.org/pic/files/BestPracticeCriteria7.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. Institute provides education to develop skills, knowledge and values through well structured curriculum and instructions. 2. Anti-Ragging committee. 3. Power backup given on campus. 4. The NSS student wing is active in order to imbibe strong social values in our students. 5. Round the clock internet connectivity through 40 mbps leased line 6. Career-Guidance programs are arranged by the institute to guide the students. 7. Various social events are carried out for enrichment of students. 8. Placement Cell. 9. Departmental Associations are established for student development. 10. Institute takes conscious to create awareness about energy conservation among the students. 11. Institute has provided user education and references services to the teachers in order to maximize the use of the resource of library.

Provide the weblink of the institution

<http://www.nishitha.org/>

8.Future Plans of Actions for Next Academic Year

1. Exploring Possibility to enhance employability skills among students 2. Guest lectures by experts domains. 3. Soft skill training for final year students. 4. Awareness programme on importance of Yoga and Meditation 5. To Organize Haritha Haram Programme through NSS Unit 8. To conduct Employability skills programme for Outgoing students in collaboration with TASK (Telangana Academy for Skill and Knowledge) and various companies. 9. To Organize National Workshop/National seminar by various departments with guidance of IQAC 10. Establishment of additional infrastructure 11. Incentives by Management to meritorious students, teachers and researchers 12. Plan to conduct more number of Drives for outgoing students.