

BEST PRACTICE 1

1.TITLE OF THE PRACTICE:QUALITY ASSURANCE

Learning, understanding and knowledge are developed in sharing with others. College believes in internalizing and integrating academic activities in the main framework. In tune with our vision of academic excellence organizing academic extension events is are of our enriching best practices.

2.OBJECTIVE OF THE PRACTICE

Nishitha Degree College aims to create an ambience in which new ideas and creativity flourish. Shared learning is critical to gaining knowledge and is advanced through interaction with others at seminars, webinar, conferences and FDP's. Besides helping participants gain deeper insights into the subject under discussion, such events also help in providing varied perspective. These academic networking exercises provide opportunities for collaborations and shared learning between institutions and an in-depth analysis of subjects, which helps update the knowledge of learners. Academic events enhance the academics experience of the student's/ faculty and gain exposure to the global perspective and classroom.

- To bring together academicians and experts from various places to exchange knowledge and cutting-edge ideas in the respective fields.
- To provide opportunities to faculty and students to share learning experiences, networking, collaborations to share partnerships.

3.THE CONTEXT

Cultural, Economic and Societal change created a need for a different approach to Education. Seminars, Webinars and Workshops are very important to the graduate experience and can make a positive impact on the career and gives opportunity to learn about subject and career. Discovering Innovative methods is necessary to stay competitive in today's fast world. This is what we had hoped to achieve through various academic extension activities. Our focal objective was to the give the students experiences they would otherwise not have been exposed to in regular classes, consequences of these academic extension activities is that it helps attendees do better in the fields of their interest to find and understand new ideas and to disseminate their own.

4. THE PRACTICE

Nishitha Degree College has always been a forerunner in organizing academic extension activities. Departments put forward their proposals for organizing National Seminars, Webinars, Guest Lectures and faculty development and training programs in departmental meeting chaired by the HODs. On approval departments follow it up with creating an organizing structure and plan.

Every department organizes guest lecture, seminar and webinar. The fact is that activity has remained the best practice since inception is a testimony to the management's commitment to excellence.

Students of Nishitha Degree College get exposure to face different challenges by assisting and participating in many events which supports and encourages students to explore beyond the curriculum. Attending a seminar where experts allow the participants to ask the doubts and possibly make useful connections.

5. EVIDENCE OF SUCCESS

The college has emerged as a trusted name for discipline and value based holistic education. The evidence of success is witnessing in achieving the distinctions.

- Organized _____ National /International Seminar, over _____ Workshops, _____ Guest Lecturers in the last 5 years.
- Enhanced reputation among academicians with regular conduct of Seminar, Webinar, Conferences, Guest Lectures and Workshops.
- Inspiration: - The life experience, expansion of knowledge and achievements of experts have inspired students to take their lead and follow in their footsteps.
- Exposure: - staff and student gained valuable experience and wide exposure in leadership qualities, soft skills, stage behavior and competing skills.
- Active participation of faculty has built their reputation as expert, to be invited as resource persons and board members.
- Internships: - Invited speakers/sponsors gave opportunity to our students for internships and enriching the knowledge.
- Paper presentations by students: Attending Seminars and Workshops created a platform for students to express their ideas and research interests through paper presentations.
- Enhanced publications.

6.6.1 Problem encountered

- Availability of competent resource persons on specified dates.
- Organizing these seminars and workshops without disturbing regular college is difficult task.
- New faculty members need to be trained.
- Budget for organizing events is huge.
- Technical issues (Networking connection/ internet)

6.2 Resources Required

- Good infrastructure and ICT facilities.
- Strong networking.
- Expanded budget.

BEST PRACTICE - 2

1. TITLE OF THE PRACTICE: Quality Assurance

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vision of academic excellence organizing academic extension events is are of our enriching best practices.

2. OBJECTIVE OF THE PRACTICE

The objective of this practice is to appreciate the well done by the teaching staff and students of the institute and motivate them to excel in their areas of expertise. This practice would ensure continuous improvement in their performance as per the quality policy to achieve the vision and mission of the institute.

3. THE CONTEXT

The institute believes that a motivated workforce (Staff and Students) can be a significant factor in institute's success when staff and students are motivated to work at higher levels of their skills and abilities, the institute as a whole runs more efficiently and is more effective at achieving its objectives and goals. For this reason, the institute has understood the power of reward systems and how they helpful in influencing students and staff behavior.

Rewards are positive outcomes that are earned as a result of staff's and students performance and achievement. These rewards are aligned with institute's objective and goals.

4. THE PRACTICE

The institute has constituted the following rewards for its staff and students. The mode of reward is in terms of appreciation certificates, mementos and cash prizes and Medals.

1. Best Teacher
2. Over all College Topper
3. Toppers of the class
4. Subject-wise Toppers

1. Best Teacher Award:

The Staff, whose university results for the subject taught by him/her is 100% will be facilitated by the College Management.

2. Over all College Topper (Bhoomaiah Award)

Bhoomaiah Award is the prestigious award in our Nishitha Degree College, introduced in the year 2007 in memory of the Founder of Nishitha Degree College. The student, who achieved overall topper of the college in the university examinations, will be awarded with Bhoomaiah Award, 10,000/- cash prize, memento and parent's felicitation by our College Management on Independence and Republic Days.

3. Toppers of the class

- The student who ranks first in the class in the University examination is declared as First topper of the class and awarded with Gold Medal.
- The student who ranks second in the class in the University examination is declared as Second topper of the class and awarded with Silver Medal.
- The student who ranks third in the class in the University examination is declared as Third topper of the class and awarded with Bronze Medal.

4. Subject-wise Toppers

The student who scores maximum marks in subject is declared as Subject Topper and felicitated with memento

5. EVIDENCE OF SUCCESS

On every Independence Day institute encourages by felicitating Students and Staff in their Academic Excellence. Institution invites the Best Academician every year such as Vice Chancellor/Registrar of University to encourage Students and Staff. Awards and rewards are presented by the Chief Guest. Initially Bhoomaiah Award is presented to the overall college Topper with 10,000/- Cash Prize and their Parents are felicitated. Then the Staff Members whose University results in the subject taught by them is 100% were felicitated. Later on Medals and Mementos were presented to the students who secured First, Second and Third Rank in Class-wise and Subject-wise along with certificates.



Bhoomaiah Award



We felicitate college topper and along with parents with Bhoomaiah Award on Independence Day and Republic Day Celebrations



Medal for Class Toppers and Subject Toppers



10/10 in more than four subjects

SN O	Name	SUBJECTS	Course	AWARD	HTNO
1	JADWANI NIKITHA	ENG, PRINCIPLES OF ACCOUNTIN G, BOM, DDDM	B.COM(BA) I-SEM	GOLD MEDAL	22055022538101 8
2	MAHEE KULKARNI	ENG, HIN, PRINCIPLES OF ACCOUNTIN G, DDDM	B.COM(BA) I-SEM	GOLD MEDAL	22055022538102 4
3	MUTHYAMPALL Y KRISHNANGRI	ENG, TEL, BOM, DDDM	B.COM(BA) I-SEM	GOLD MEDAL	22055022538103 3
4	AMANDU KAVYA	ENG, TEL, POA, FIT	B.COM(CA) I-SEM	GOLD MEDAL	22055022405100 6
5	CH DEEKSHITHA	ENG, TEL, POA, FIT	B.COM(CA) I-SEM	GOLD MEDAL	22055022405101 9
6	D HARIKA	ENG, TEL, BOM, FIT	B.COM(CA) I-SEM	GOLD MEDAL	22055022405102 4
7	UMME UMARAH NASEEBA	ENG, HIN, POA, BOM	B.COM(CA) I-SEM II- SEC	GOLD MEDAL	22055022405111 1
8	ANNARAM SPANDHANA	ENG, TEL, MATHS, STATS, DS	B.SC(MSDS) I-SEM	GOLD MEDAL	22055022466100 5
9	GONTHUWAR SUPRIYA	ENG, TEL, STATS, DS	B.SC(MSDS) I-SEM	GOLD MEDAL	22055022466102 0
10	NAVATHE SANJANA	ENG, TEL, STATS, DS	B.SC(MSDS) I-SEM	GOLD MEDAL	22055022466104 6
11	NISHATH FATHIMA	ENG, TEL, STATS, DS	B.SC(MSDS) I-SEM	GOLD MEDAL	22055022466104 8
12	THEDDU MADHUSHALINI	ENG, TEL, MATHS, STATS, DS	B.SC(MSDS) I-SEM	GOLD MEDAL	22055022466105 6
13	AMBATI NIKHITHA	ENG, SANSKRIT, MATHS, CS	B.SC(MSCS) I-SEM	GOLD MEDAL	22055022467100 4
14	PALLE AKSHAYA	ENG, TEL, STATS, MATHS	B.SC(MSCS) I-SEM	GOLD MEDAL	22055022467105 0
15	THOGARLA RUCHITHA	ENG, TEL, STATS, MATHA	B.SC(MSCS) I-SEM	GOLD MEDAL	22055022467106 8

16	KUMMARI KEERTHANA	ENG, TEL, STATS, MATHS, CS	B.SC(MSCS) III-SEM	GOLD MEDAL	210550224671049
17	SHAIK KARUNA GRACE	ENG, MATHS, TEL, STATS	B.SC(MSCS) III-SEM	GOLD MEDAL	210550224671076
18	T RISHIKA	ENG, TEL, STATS, CS	B.SC(MSCS) III-SEM	GOLD MEDAL	210550224671088
19	VASAN LOKESH	ENG, TEL, STATS, MATHS, CS	B.SC(MSCS) III-SEM	GOLD MEDAL	210550224671091
20	SAI CHETHEN DASARI	ENG, HINDI, POM, BOM	BBA I-SEM	GOLD MEDAL	220550226841044
21	THAMME SAMYUKTHA	TEL, ENG, MATHS, PHY, CS	B.SC(MPCS) III-SEM	GOLD MEDAL	210550224681190
22	PEDDALLA RASAGNA	TEL, ENG, MATHS, PHY	B.SC(MPCS) III-SEM	GOLD MEDAL	210550224681158

Faculty Felicitation





6.1. PROBLEMS ENCOUNTERED:

1. Due to CBCS (Choice Based Credit System) rank allotment is difficult as a greater number of students will get 10/10 grade points.
2. To get the class topper the meritorious student will face cut throat competition which leads to little enmity among such students.