



**NISHITHA DEGREE COLLEGE
(AUTONOMOUS)
NIZAMABAD**

Affiliated to Telangana University, Accredited with 'A' Grade by NAAC
UGC Recognized Under Section 2(F) & 12B

DEPARTMENT OF ENGLISH

UG SYLLABUS

I & II - SEMESTER

ENGLISH COURSE STRUCTURE

Syllabus for all the students admitted from the Academic Year
2025-26 Batch onwards

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CBCS – Syllabus – Academic Year 2025 -26

Subject : English (Course Structure)

B.Sc/B.Com/BBA

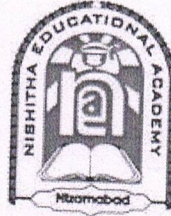
Credits, Syllabus, and Instructional Hours

Semester	Number of Credits	Number of Unit	Instruction (Clock hours per week)
I	5	5	6
II	5	5	6
Total	10	10	12

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Nishitha Degree College – (Autonomous)
Subject: English (First Language)
PROPOSED SYLLABUS FOR UG 1st and 2nd Semesters
CBCS – Syllabus – Academic Year 2025 -26
(B.Sc/B.Com/BBA)

SYLLABUS FOR UG Sem -I

Objectives:

1. To strengthen abilities in Listening ,Speaking, Reading and Writing skills of English Language.
2. To create interest in English Language among rural students.
3. To enhance the communication skills of English Language.
4. To improve the skill of technical writing.

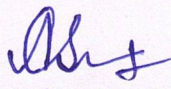
Outcomes:


1. Preparing students for employment in a competitive local and global market.
2. Students will heighten their awareness of correct usage of English grammar in writing and speaking.
3. Students will improve their ability as critical readers and writers.
4. Students will enhance their vocabulary by keeping a vocabulary journal.
5. Students will attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening.

SEMESTER I

UNIT 1

POETRY: 'If-' by Rudyard Kipling • PRONUNCIATION: Consonant Sounds • GRAMMAR: Nouns • VOCABULARY: Word Roots • SPELLING: Identifying Correct Spellings • SPEAKING: Introducing Oneself • READING: Bathukamma • WRITING: Guided Writing • SKILLS AND VALUES: Know Thyself


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UNIT 2

ESSAY: "A Fellow Traveler by Alfred George Gardiner. • PRONUNCIATION: Monophthongs
• GRAMMAR: Pronouns • VOCABULARY: Prefixes and Suffixes • SPELLING: Forming
Antonyms with 'dis-' and 'un-' • SPEAKING: Starting and Controlling a Conversation •
READING: Basara Temple • WRITING: Sequencing • SKILLS AND VALUES: Hard Work
Never Goes in Vain

UNIT 3

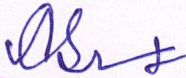
FICTION: 'Girl' by O. Henry • PRONUNCIATION: Diphthongs • GRAMMAR: Main Verbs and
Tenses • VOCABULARY: Homophones, Homonyms, Homographs • SPELLING: Spelling Words
with '-tion' and '-sion' • SPEAKING: Taking about Your College • READING: Fort Ramalayam
• WRITING: Paragraph Writing • SKILLS AND VALUES: Developing a Positive Attitude


UNIT 4

DRAMA: *The Proposal* by Anton Chekov • PRONUNCIATION: Varied Pronunciations of
English Letters • GRAMMAR: Helping Verbs • VOCABULARY: Collocation • SPELLING:
Spelling Words with '-tion' and '-ment' • SPEAKING: Leaving a Voice Message •
READING: Nizam Sugar Factory • WRITING: Dialogue Writing • SKILLS AND VALUES:
First Deserve, Then Desire

UNIT 5

POETRY: "Invictus" by William Ernest Henley. • PRONUNCIATION: Plosives • GRAMMAR:
Non-finite Verbs • VOCABULARY: Simile and Metaphor • SPELLING: Spelling Words with
'ei' and 'ie' • SPEAKING: Asking for Advice and Information • READING: Pochampadu
Project • WRITING: Note-taking and Note-making • SKILLS AND VALUES: Improving
Perception


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SYLLABUS FOR UG - Sem - II

Objectives:

1. To strengthen abilities in Listening ,Speaking, Reading and Writing skills of English Language.
2. To create interest in English Language among rural students.
3. To enhance the communication skills of English Language.
4. To improve the skill of technical writing.

Outcomes:

1. Preparing students for employment in a competitive local and global market.
2. Students will heighten their awareness of correct usage of English grammar in writing and speaking.
3. Students will improve their ability as critical readers and writers.
4. Students will enhance their vocabulary by keeping a vocabulary journal.
5. Students will attain and enhance competence in the four modes of literacy: writing, speaking, reading and listening.

SEMESTER II

UNIT 1

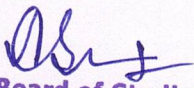
ESSAY: 'Tolerance is a Moral Virtue' by Rivka Witenberg • PRONUNCIATION: Fricatives • GRAMMAR: Adjectives • VOCABULARY: Oxymoron and Hyperbole • SPELLING: Spelling Words with '-able' and '-ible' • SPEAKING: Making a Request, and Accepting or Refusing a Request • READING: Ankapur Village • WRITING: Informal Letters • SKILLS AND VALUES: A Stitch in Time Saves Nine


UNIT 2

FICTION: 'The Gift of the Magi' by O. Henry • PRONUNCIATION: Affricates and Nasals • GRAMMAR: Articles • VOCABULARY: Portmanteau Words and Loan Words • SPELLING: Spelling Words with '-ic', '-ive', '-ity', '-al', '-ance', '-ence' • SPEAKING: Meeting Skills • READING: Hyderabad Cuisine • WRITING: Formal Letters • SKILLS AND VALUES: Body Language

UNIT 3

DRAMA: *The Merchant of Venice*, Act IV, Scene I by William Shakespeare • PRONUNCIATION: Approximants • GRAMMAR: Adverbs • VOCABULARY: Palindromes • SPELLING: Varied Forms of Words • SPEAKING: Interview Skills • READING: Telangana Crops • WRITING: Business Letters • SKILLS AND VALUES: Failures Are the Stepping Stones to Success


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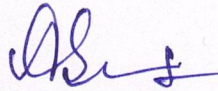

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Unit 4

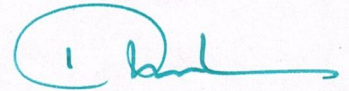
LITERATURE : **Where the Mind Is Without Fear by Rabindranath Tagore** –
PRONUNCIATION: Plural endings and past tense endings – GRAMMAR: Preposition –
VOCABULARY: Anagrams – SPELLING: Difficult Words – PUNCTUATION:
Capitalization – CONVERSATION: An argument between two/three people about the right
way to approach life – READING PASSAGE: Architectural wonders of Telangana –
WRITING: narrative writing/narrative essay – SOFT SKILLS: Negotiation – VALUE
EDUCATION: Hope for the best, but prepare for the worst.

Unit 5

LITERATURE: **Shyness My Shield by M.K. Gandhi** – PRONUNCIATION: Syllable
– GRAMMAR: Conjunction – VOCABULARY: Phrasal verbs – SPELLING: Irregular
verbs – PUNCTUATION: Comma – CONVERSATION: Friends sharing the experience of
being caught in embarrassing situations – READING PASSAGE: Deccan plateau and
Telangana Geography – WRITING: Debate writing/ argumentative essay – SOFT SKILLS:
Decision making – VALUE EDUCATION: Better late than never



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(NAAC - A Grade)

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B.Sc., /B.Com.,(CA) / BBA

Semester - I (2025- 2026)

English Model Paper

Time: 3 Hours

Max. Marks: 70

Section – A

I. Answer any Five from the following: (5 out of 8)

(5x4=20)

1. Definitions and examples:

Ex: What is a proper noun ? Write two examples ?

- a.
- b.
- c.
- d.

2. Verb Forms:

Ex: My mother(cook) for us everyday.

- a.
- b.
- c.
- d.

3. Choose the correct option:

Ex: Have you to Delhi ? (is /are/ been)

- a.
- b.
- c.
- d.

4. Use the suitable indefinite pronouns:

Ex: is knocking the door.(someone/ anyone).

- a.
- b.
- c.
- d.

5. Fill in the blanks with the words formed by adding suitable suffixes to the words in brackets.

Ex: Walking daily makes you(health).

- a.
- b.
- c.
- d.

6. Match the column A with column B to form meaningful collocations:

A ----- B

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7. Write four sentences with Simile.
Ex.: She dances like a peacock.

a. b. c. d.

8. Write four sentences with Metaphor.
Ex: Her face is the Moon.

a. b. c. d.

Section – B

(5x10 = 50)

9. Answer all the questions :

- A. i. Annotation from prose : (Unit – I or V) 5 Marks
ii. Question from Poetry : (Unit – III) 5 Marks

OR

- B. i. A Comprehension **Passage** from Prose: (Unit-I or V) 5 Marks
ii. A Question from Prose : (Unit – I or V) 5 Marks

10. A. i. Annotation from poetry. (Unit – III) 5 Marks
ii. Phonetic Transcription : (**Words to symbols**): 5 Marks

OR

- B. i. Annotation from Prose: (Unit- II) 5 Marks
ii. A comprehension **passage** from Prose : (Unit – II) 5 Marks

11. A. i. Annotation from drama: (Unit- IV) 5 Marks
ii. A Comprehension **Passage**(Unseen) 5 Marks

OR

- B. i. A question from drama : (Unit- IV) 5 Marks
ii. A Dialogue Writing : 5 Marks

12. A: i. Paragraph Writing: (Value Education) 5 Marks
ii. Phonetic Transcription: (**Symbols to words**) 5 Marks


OR


- B. i. A Comprehension Passage from Drama (Unit – IV) 5 Marks
ii. Spelling: 5 Marks

13. A: i. A Dialogue Writing 5 Marks
ii. Antonyms : (5). 5 Marks

OR

- B. i. Paragraph Writing: (Value Education) 5 Marks
ii. Synonyms: (5) 5 Marks


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Semester - I (2025- 2026)

English Model Paper for Internal

English: 30 Marks

1. **20 Marks** - Internal Assessment Test:

MCQ 10 each carries a half mark (5 Marks),

Fill in the Blanks 10, each carries a half mark (5 Marks), and

Short Answer Questions 5, each carries two marks (10 Marks) $5+5+10=20$

2. **Speaking Skills** : 5 Marks

3. **Writing Skills**: 5 Marks (Record)

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